



## Teaching through E-Learning in schools

Sushil Kumar<sup>1</sup>, Dr. Devendra Kumar<sup>2</sup>

<sup>1</sup> Research Scholar, Kalinga University, Naya Raipur, Chhattisgarh, India

<sup>2</sup> Supervisor, Kalinga University, Naya Raipur, Chhattisgarh, India

### Abstract

Computer connected technology is progressively employed in society nowadays, and has wedged in numerous ways in which on school rooms across the globe. The net is using to support teaching and learning in school rooms. Case study methodology is employed for the study to produce associate thorough read of however some academics have integrated the utilization of the net into their room teaching and learning activities. The study is concentrated on students in primary education further as on their category academics. The study is found that whereas all of the academics is employed the net to some extent to support teaching and learning activities within the room this has exhausted numerous ways in which and with varied success.

**Keywords:** teaching, technology

### Introduction

The present study has been designed to find out the result of school going students effected by the attitude and aptitude of children the present aim of the education is to manage so many things with the effect of social and creative work has been done by the domains of cognitive and psychomotor which has to develop the boost of mankind and human nature with environmental situation based on the need and significance of the problem the facts and principles of science technology and society are cognitive, content, and understand the methods that process, historical to generation and the skills global, and appreciate education follow lead validation of science.

The points of education have changed from age to age and in this manner it is dynamic on the grounds that the points of life are dynamic and the responsibility of our society to the development of interests of students by the researcher goes to the community to share the findings and mobilise them for policy-influencing in a highly scientific the enjoyment of technological society.

### Review of Literature

Isna Khan, (2016) web A teacher has to work in partnership with students during teaching hours and involve in dynamic interpersonal communication. This skill is grossly neglected while assessing the competence and intelligence levels of teachers. Before inducting such teachers in the education system (schools and colleges), it is paramount that communication skills of teachers should be the foremost recruitment criterion.

A gap between what you intend to teach and what the sequel is, can distort the content. Teachers have basically two kinds of teaching skills- Technical and Communicative teaching skill. It has been observed that these skills do not develop spontaneously during teaching process but evolve gradually with time and experience. The attitude of teachers at times

creates an impasse. According to Dettmer, Thurston & Dyck (1996), it is very important to develop effective communication skills and an appropriate attitude towards students during teacher training courses. The constructivist role of the organization is the life blood and learning depends that links the individual between the teacher and the learner.

Alfred Thaga Kgopa, (2013) info security threats destroy the worth of e- business. The house owners of web cafés extend the liberty of use of web access to the community however they fail to tighten their laptop security to safeguard the personal info of their customers. The aim of this study is to supply info for up info security within the web restaurant strategically to confirm information privacy, information integrity, risk management and security compliance. The study investigates the knowledge security problems that square measure sweet-faced by users of web cafés and explores the consequences of those problems. It shows however users will improve their physical security to achieve higher standards of knowledge privacy over the net. a lot of analysis has been conducted on the topic {of info| of data| of knowledge} security however this analysis conferred here focuses primarily on the problems that face users of web cafés and therefore the improvement of public laptop securities to safeguard users' information from hackers and malware. The study focuses on web cafes and users situated in African nation| national capital}, South Africa. The studies found that majority of users square measure plagued by info security problems like viruses, scam, on-line harassment, info privacy and plenty of additional. The study conjointly found that the users were conjointly accountable to those problems as a result of their behavior towards info security technologies like antivirus software package, positive identification and physical security. User wherever not exploitation sturdy positive identification, they were forgetting to logout from their accounts, some were functioning on computers that the antivirus software package was turned off.

## Teaching Through E-Learning

In general profession refers to family profession. If most of the family members are in teaching, and a young member of the family joins the teaching but he has not teaching aptitude and interest he may do better in some other job. It is said that he joins teaching as a profession. Sometime parents ask him to do so as his family profession Science and technology provides a better way of living, fulfilling the material satisfaction and is held responsible for the development of human personality.

“Science thereby becomes knowledge acquired in a particular way. It becomes a human activity, an attitude and an exercise of the mind that puts us as it were in a state of familiarity with nature” - Archey (1966).

“Science as-An accumulated and systematized learning in general usage restricted to natural phenomena.” - Columbia Encyclopedia (1977).

The participate actively in seminars, conferences, etc and should participate in the activities of professional organizations. In relation to his students, he should be affectionate, supportive, and impartial and in no case should be vindictive. He is relied upon to endeavor persistently to teach among understudies logical viewpoint, regard for the vote based system, peace, national legacy and national objectives. He should shun impelling understudies against different understudies, educators or organization and from hotel unconfirmed affirmations against associates or organization. He is relied upon to release his expert duties as per the tenets and should avoid tolerating private educational costs and instructing. An instructor should treat the non-showing staff with deference. He is additionally anticipated that would keep the understudies' watchmen educated about the advance of their wards. He ought to know about social issues and ought to contribute to their evacuation. For no situation, he ought to take an interest in such exercises as can possibly spread sentiment contempt or hostility among various groups. The two codes are almost identical in content and spirit and differ only in minor details or terminology. The code for the university and college teachers has emphasized that they will willingly cooperate in the conduct of examinations and assists the authorities in all matters relating to admission of new students. This has been emphasized in view of the fact that the teachers had started using boycott of examination as a means to pressurize the authorities to accede to their demands. The provisions relating to frequent breach of the conditions of contract and frequent availing of leave and undertaking private tuitions have been incorporated in view of their special relevance for college teachers. The profession can be stated as job-role of teaching. Teaching profession requires education and training for job role. In this profession a teacher tries to inapt knowledge, develop skills and attitudes to words his student. Teaching is considered as noble profession. There are several professions which have different job roles. In very simple words, it is way for earning live. It is very broad term to cover most of the occupations, but it is very specific related to specific job or vocation. There is no article relating to teachers striking work for the redressed of their grievances. Teachers would have resisted if it was stated in the code that teachers would in no case withhold their services from the students by striking work. Above all, its provisions emanate

from the Constitution of India, national educational policies, and U.N. declarations and conventions on human rights, particularly children's rights. All the documents mentioned above are widely accepted throughout the length.

## Conclusion

Technology is simply one amongst several unquiet influences in education nowadays. We tend to board associate era wherever the wealth {of data| of information} and also the exponential growth within the development of latest knowledge is difficult establishments to rethink teaching and learning in an exceedingly world market. There's conjointly a requirement to arrange students for increasing competition within the geographic point. With technology as a catalyst, education is moving from a knowledge-transfer model to a cooperative, active, independent, and fascinating model that helps students increase their information and develop the talents required to reach the educational Society. The data and communication technology is currently a mature part of the information. Once restricted to higher secondary colleges as “computer studies”, ICT is currently tutored even to kids in reception category.

But to check ICT with “computer studies” is dishonest. In ICT, the technology side is that the least necessary. Technology changes over time, however the ideas of handling information and changing information into data square measure fairly constant and this can be mirrored within the word of the programme of study. Terms like “email” and “database” seem solely as examples - the most headings square measure “finding things out”, “developing ideas and creating things happen”, “exchanging and sharing information” and “reviewing, modifying and evaluating work because it progresses”.

## References

1. Melrose S, Bergeron K. Instructor immediacy strategies to facilitate group work in online graduate study, *Australasian Journal of Educational Technology*. 2007-2013; 23:132-148.
2. Murphy E, Ciszewska-Carr J. Instructors' experiences of web based synchronous communication using two way audio and direct messaging, *Australasian Journal of Educational Technology*. 2007-2013; 23:68-86. Accessed.
3. Rudestam KE, Schoenholtz-Read J. In *Handbook of Online Learning*, J (Eds.). 2003; 21(9):42-46.
4. Sall HN, Ndjaye BD. Higher education in Africa: Between perspectives opened by the Bologna process and the commodification of education, *European Education*. 2007; 39(4):43-49.
5. Silius K, Kailanto M, Tervakari AM. Evaluating the quality of social media in an educational context, *Global Engineering Education Conference (EDUCON)*. 2004; 32(5):505-510.