



Study of educational interest of IXth class students in relation to school environment

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Abstract

The present study was conducted to find out the educational interest of IXth class students in relation to school environment. Sample of 100 IXth class students was selected randomly from different schools. Educational Interest Record by S.P. Kulshrestha (2007) and School Environment Inventory (2000) by Dr. Karuna Shanker Mishra was used to collect the data. The data was analyzed by Pearson's Product Moment correlation. Result of the study revealed that there exists significant relationship between educational interest and school environment of IXth class students.

Keywords: educational, school environment, IXth class students

Introduction

Education in the present day content is perhaps the single most important means for individuals to improve personal endowments, build available set of opportunities and choices for sustained improvement in well being. It is not only a means to enhance human capital, producing and, hence the compensation to labour, but it is equally important for enabling the process of acquisition, assimilation and communication of information and knowledge, all of which arguments of person's quality of life. Education is important not merely as means to other ends, but it is an attribute that is valued in itself, by most individuals. The process of education and attainment thereof has an impact on all aspects of life. It captures capability of acquiring knowledge, communication and participation in community life.

Human beings are always immersed in a social environment which not only changes the very structure of the individual or just compels him to recognize facts but also provides him with a readymade system of signs. It imposes on him a series of obligations. Two environments home and school share an influential space in child's life and there exists a unique juxtaposition between the two. The school is the most important experience in the process of child development. When the child enters the school arena, he or she presented with new opportunities in terms of socialization and cognitive development. These opportunities are provided in different measures in different schools and may have a direct impact can be understood if we devote our research energies to find out the environment variables that are most effective in promoting optimum development of each child's potentialities. As our nation is industrially and technically developing, a variety of new educational streams have come into existence. So, the factors, which influence the adolescents for aspiring any of these educational streams, need to be analyzed. There are a large number of educational streams which an individual can go. Choosing an educational stream is choosing a life style, is a well said opinion. Interest, in a particular educational stream is the first step for the choice of

educational stream. A person's educational interest is related to his general intelligence and special aptitudes and is determined in part by his environment, parental qualification and his opportunity to explore different kinds of activities. It is important to investigate at an early stage of one's educational interests so as to render appropriate advice to him or her.

Objective

To study the relationship between educational interest and school environment of IXth class students.

Hypothesis

There exists significant relationship between educational interest and school environment of IXth class students.

Sample

In the present study random sampling technique was employed. The sample was comprised 100 IXth class students of Tehsil Abohar only.

Tools Used

Educational Interest Record by S.P. Kulshrestha (2007) and School Environment Inventory (2000) by Dr. Karuna Shanker Mishra was used for the present study.

Statistical Techniques

Pearson's product moment co-efficient of correlation was applied to analyze the data.

Results and Discussion

Table 1: Showing Co-efficient of correlation between Educational Interest and School Environment of IXth Class Students

| Sr. No | Variable | N | r | Level of Significance |
|--------|----------------------|-----|------|------------------------------------|
| 1 | Educational Interest | 100 | 0.26 | Significant at 0.05 and 0.01 level |
| 2 | School Environment | 100 | | |

The result shows that correlation between educational interest and school environment is 0.26 which is higher than the table value at 0.05 and 0.01 level of significance. Therefore there is significant and positive correlation between educational interest and school environment. Thus hypothesis "There exists significant relationship between educational interest and school environment of IXth class students" is accepted.

Educational Implications

Effective school environment is the backbone of child's all round development. School environment is such a patent determinant of student's outcomes. It should not be ignored by those who wishing to improve the effectiveness of school.

School environment is significantly correlated with educational interest and it plays a vital role to choose the subject of their own choice to avoid the hardship they have been dealing during selection of the course.

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